

Dear Parents and Carers,

I hope you've had a wonderful summer holiday and are looking forward to the new term ahead. I would like to begin by introducing myself. I am Mrs Burrows and will be teaching Year Two class. I have been teaching in Key Stage One for ten years and have moved from another independent school in a different county. I have three children myself and I am really looking forward to getting to know the children within the class and guiding them on their learning journey.

I am always happy to answer any questions that you may have; my email address is Year2@gpps.org.uk. I will endeavour to answer any queries as soon as I can.

Regarding the new term, I have compiled some information which will hopefully help inform you as to what your child will be learning and what their school day will look like.

Arrival/ departure from school:

The school day starts at 08:40am and your child will enter school through the back gate from 8:30am. There will be an adult on the gate to direct your child into school. I will dismiss the children at 15:25pm from the back gate to parents. If there are any changes to pick up or you need to notify me of anything; please send an email to the office or myself so we have a copy of the information.

Timetable:

Please find a copy of the Year Two timetable attached.

Registration	8:00-9:20	9:20-9:50	9:50-10:20		10.40-11.10	11.10-11.40	11.40-12:10	12:10-12:40		1.45-2.15	2.15-2.45	2.45-3.15	3.15-3.30
Mon - Reading	Assembly whole school	English		B R E A K	Drama	Non-verbal	Maths		L U N C H	Humanities			Reading/ Form
Tues - Critical	RWI	English			Maths		PE HN + HW			ICT	Current Affairs	Reading/ Form	
Wed - Handwriting	Meditation KS1	RWI	English		French	Verbal	Maths			Art + DT			Reading/ Form
Thurs - Reading	PSHE Assembly KS1	English			Maths		Music	Problem solving		PE HW	Science	Reading/ Form	
Fri - Problem	RWI	English			KS1 Choir	RE	Maths			Story Time	Golden Time	Reading/ Form	

Please note that Year Two children have P.E. lessons on **Tuesdays** and **Thursdays**. The children will need to ensure that they bring their P.E. kits into school on a Monday morning, and I will send them home on Fridays. No earrings to be worn on those days please unless your child can take them out themselves.

School routine:

As well as the information in the timetable above, the children will be able to hang their coats up on arrival in the cloakroom downstairs. They will then bring their P.E. kits and book bags into the classroom to be stored during the day.

Curriculum Projections:

Please find below the Autumn term curriculum outlines of what the children will be learning about up until the Christmas holiday.

Literacy:

Non-fiction informative reports and postcards.

Stories in unfamiliar settings; exploring traditional tales and fables from different cultures. Writing dialogues between characters and learning how to use correct punctuation.

Learn how to use sentences with different forms: statement, question, exclamation or command.

Learn how to use conjunctions to join simple sentences.

Learn how to use adverbs and expanded noun phrases to describe and specify.

Use the present and past tense correctly and consistently.

Poetry; read and enjoy poems with repeating patterns and writing their own jungle poems.

Imaginary texts; using specific stories to listen to, re-tell and perform them to an audience.

Numeracy:

Number and Place Value; Addition and Subtraction.

Money and Measures; Measures and Shape. Number and Fractions.

Read and write two-digit and three-digit numbers in figures and words; describe and extend number sequences and recognise odd and even numbers.

Count up to 100 objects by grouping them and counting in tens, fives or twos; explain what each digit in a two-digit number represents, including numbers where 0 is a place holder; partition two-digit numbers in different ways.

Order two-digit numbers and position them on a number line; use the greater than ($>$) and less than ($<$) signs.

Addition and subtraction of single and 2-digit numbers; multiples and near multiples of 10; including in the context of money.

Describing and recognizing regular and irregular common 2D shapes.

Find halves and quarters of shapes and numbers.

Times Tables; beginning with 10s, 5s and 2s.

Science: Animals including humans (before half term)

Explore that all animals, including humans, have offspring that grow into adults.

Learn that animals have offspring that grow into adults.

Understand that humans grow as they get older; be able to identify something humans need to survive.

Identify some foods human should eat most and least of.

Know that exercise is an important part of keeping our bodies healthy.

Super Scientists (after half term)

Complete investigations that will allow the children to explore:

- the effect gravity has on everyday objects.
- what happens to light when it passes through different transparent objects.
- whether sound can pass through materials.
- our senses and reflexes.
- how germs are transferred by touching things.
- electrical circuits to make a lightbulb light up.

History: The Great Fire of London

Understand where and when the Great Fire of London started.

Understand the events of the Great Fire of London.

Find out why the fire spread so quickly and stayed alight for so long.

Find out about Samuel Pepys and his diary.

Geography: Let's Go to the Jungle

Locate jungles around the world and begin to describe them.

Identify some features and weather of Indian tropical seasonal forests.

Identify the locations of mangroves and describe their features and weather

Identify the locations and features of cloud forests.

Compare British woodland to a tropical jungle.

<p>Art/DT: Colour and Jungle Art (before half term) Colour mixing/Painting skills. Know how secondary and tertiary colours are made by mixing from primary colours. An introduction to tone, changing the tone of a colour by adding black or white paint. Jungle Art- exploring and recreating patterns found on animals. Great Fire of London (after half term)- Drawing Tudor houses Painting backgrounds- colour mixing- light/dark, exploring different tones. Silhouette making- city skyline. 3D Tudor house making- painting, designing, making.</p>	<p>Computing: To know that there are differences between handwritten and word-processed text, that text can be entered and corrected, the importance of spaces between words. Use 2 type on Purple Mash to develop touch typing skills. Cross curricular use of Purple Mash, Reading Eggs, Mathletics and Sumdog.</p>
<p>RE: Harvest Festival. Judaism, - learn about the Jewish holy book—the Torah and why it is important to Jews. The Synagogue—key features. Christianity—Advent and the Nativity story.</p>	<p>PSHE: Jigsaw PSHE Program: Being Me in my World and Celebrating Difference Anti-bullying. Our rights and responsibilities.</p>
<p>French: Harvest time – learn the name of some fruits and vegetables. Basic weather phrases.</p>	<p>Music: Year 2 children will: Perform – sing songs, play percussion Prepare for school events: concert Compose – create graphic scores to be played on percussion Listen – respond to different types of music. Pupils to be introduced to the recorder.</p>
<p>Drama: Learn, recite and perform a Harvest poem. Nativity rehearsals.</p>	<p>PE/Games Learn simple skills, tactics, have fun, improve correct technique and understanding in the following PE activities: Multi Skills: Agility, Balance, Coordination, Run, Jump, Throw, Dance & Gymnastics Games Skills: Catching, Throwing, Striking, Fielding, Net & Wall</p>

Homework:

Homework will be set daily in Year Two and recorded in the homework diary. Homework will be an activity that is aimed to take 10/15 minutes to do and other than spellings, is required to be returned the next school day.

Monday	Spellings- spellings will be stuck into the homework diary for your child to learn during the week. There will be a spelling test on Friday of the same week.
Tuesday	Reading- a reading book will be sent home with your child. Please hear your child read and write a comment in their reading record book. There may also be an activity set on the Reading Eggs website.
Wednesday	Maths- either a worksheet based on the area of maths we are learning that week or a related activity on Mathletics.
Thursday	Reading and/or Handwriting- a reading book will be sent home with your child. Please hear your child read and write a comment in their reading record book. There may also be an activity set on the Reading Eggs website. A handwriting sheet may be sent instead to allow your child to continue practising their letter formation.
Friday	Reminder- Spelling test Library book- children will be allowed to choose a book to take home from our class collection, this is to be returned the following Friday.

As the year progresses, comprehension activities may also be set to help your child understand more about the content of what they are reading.

And finally... Welcome meeting!

If following this information you have any queries, I will organise a Zoom meeting for Wednesday 8th September, 15:45-16:15pm. I will be available online to answer any questions you may have. Otherwise, my preferred method of communication is via email: Year2@gpps.org.uk.

I look forward to meeting you all,

Kind regards

Mrs Sarah Burrows